

FishCAST Internship Confirmation Form

The FishCAST Team appreciates the continued support of our Internship Partners in all areas- data sharing, lab exchanges, field experience, mentorship, and especially the valuable internships that make this NSERC-CREATE Project possible.

Completed applications and questions can be sent to the Program Coordinator Kendra at fishcast@uwindsor.ca.

Confirmation of Placement of FishCAST Trainee by Internship Provider					
Trainee Name (LAST, FIRST):					
Host University:					
FishCAST Program Enrolment: Undergrad Master's PhD Post Doctoral		FishCAST Start Term:			
Program of Study (Env. Studies, Env, Science, Bio):		17	NSE (Natural Sciences & Engineering) Non-NSE (Social Sciences)		
First Term in University Program:		Time Left in Pro	ogram:		
Supervisor(s):					
Name and email address of Internship Provider/Superv					
Location(s) of work for Fis					
Nature of Work to be com			-		
FishCAST Trainee:			_		
Internship Provider/Superv					
Notes on location or start date:					



Conseil de recherches en sciences naturelles et en génie du Canada



Framework for FishCAST Trainee Experience

The focus of the FishCAST NSERC-CREATE Program is to train the next generation of Canadian scientist in freshwater fisheries and fish conservation.

With that focus in mind we would like to build a framework for the Trainee Experience through FishCAST to ensure both the FishCAST Team and the Internship Partners have the same expectations for the planned internship. Below is a list of Internship Skills we would like Trainees to acquire during their internship with your organization. Please mark the skills below that you expect the Trainee will have the opportunity to work on during their internship.

INTERNSHIP SKILLS			
Experience in the	"Hands-on" Experience in freshwater fish-related research environment		
Sector	Data analysis and synthesis in freshwater fish-related issues		
	Experience in various aspect of fisheries and fish conservation		
	Broaden Trainee's understanding of issues in fisheries, fish conservation,		
	and fish culture		
	Scientific planning skills		
	Expanding their professional network, who to reach out to when in need		
Required- Further de	tails on the Experience in the Sector that the internship will provide the		
Trainee that goes beyond their thesis research (2-3 sentences):			
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Professional Skills	Project Management/Leadership Skills, such as running or co-running		
	meetings or helping lead projects		
	Team Building and/or Collaboration skills		
	Networking skills, how to reach out to potential collaborators/partners		
	Scientific Communication Skills		
	Develop communication tools to bridge the communication gap between		
	the scientific community, the partners, and the public		
Required- Further details on the Professional Skills that the internship will provide the Trainee that			
goes beyond their thesis research (2-3 sentences):			



